Experiences of PATS: mentee & mentor
Jane Taylor

Enabled critical reflection on teaching
- Highlighted **importance of reflecting** on teaching in a methodical way
- Provided **formal process for reflecting** on teaching practice
- Developed **strategies for reflecting** on teaching practice

Benefit of formative peer support & reflection
- Opportunity to **source early feedback** to inform course re-design
- Determine **focus for feedback** and reflection
- Confidence in **decisions about changes** being made to courses / teaching practice

Developmental changes and insights
- Development of **L&T scholarship focus** (FC/ constructivist approach)
- Integration of **reflection strategies** into ongoing practice
- Confidence to **engage in conversation** about L&T practice outside safe zone

Mutual learning & development
- **Sharing** teaching resources, ideas, challenges with others
- Learning from **other discipline perspectives**
- **Sustainable** L&T working relationships & scholarship