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Representative design: Does the addition of a defender change the execution of a basketball shot?

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1 Running head: REPRESENTATIVE DESIGN

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6 Basketball Shot?

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25

26 *Abstract*

27 *Objective:* The aim of this study was to examine the influence of a defender on the
28 performance of a motor skill from an invasion sport.

29 *Design:* Highly skilled basketball players performed different variations of basketball shots
30 using a randomised test schedule.

31 *Method:* Participants completed a total of 30 test trials comprising 6 trials of 5 different shot
32 types in both defended and undefended conditions.

33 *Results:* The presence of a defender led to significant changes in several behavioral measures
34 including faster shot execution times, longer jump times, and an increase in the amount of
35 time that the ball spent in the air as it travelled to the basket after being released from the
36 shooter's hand. These behavioral changes were accompanied by an overall decline in
37 shooting accuracy of over 20%. Defended shots also tended to elicit greater amounts of
38 movement variability which, when interpreted in conjunction with the other findings,
39 suggests that participants were attempting to adapt their movements to accommodate for the
40 changing demands of the performance environment. Comparisons across different shot types
41 revealed that the influence of the defender was generally context and task dependent.

42 *Conclusions:* The results have important implications for representative task design, and
43 highlight how the manipulation of key information sources can have a marked effect upon
44 behavioral responses.

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48 *Keywords:* Representative design; Practice design; Movement variability; Perception-action
49 coupling; Basketball; Skill acquisition

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51 The highly refined perceptual-motor skills exhibited by athletes in the sporting
52 domain have been identified as a key distinguishing feature of expert performance (e.g.,
53 Abernethy & Russell, 1987; Button, MacLeod, Sanders, & Coleman, 2003; Temprado, 2002;
54 for overviews, see Abernethy, 1994; Williams, Davids, & Williams, 1999). Theoretical
55 explanations derived from ecological psychology propose that one of the critical factors
56 underpinning skilled performance is the close coupling between perception and action termed
57 the “perception-action coupling” (Davids, Araújo, Button, & Renshaw, 2007; Gibson, 1979;
58 Gibson & Pick, 2000; Michaels & Beek, 1995; Renshaw, Davids, Shuttleworth, & Chow,
59 2009). Under this framework, a reciprocal relationship exists between the perceptual
60 information used to guide movement, and the movements that help to guide the uptake of
61 perceptual information (Gibson, 1979; Gibson & Pick, 2000; Renshaw et al., 2009). The
62 implication is that skill acquisition requires the individual to become selectively attuned to
63 the critical sources of information that exist within the performance environment in order to
64 facilitate both an appropriate and timely motor response (Araújo, Davids, Bennett, Button, &
65 Chapman, 2004; Headrick et al., 2012; Müller et al., 2009; Renshaw et al., 2009; Travassos,
66 Araújo, Duarte, & McGarry, 2012). This is likely to be particularly important in the dynamic
67 and fast-paced setting of many sporting contests where performers are required to
68 continuously adapt their behavior to suit the changing task constraints (see Bartlett, Wheat, &
69 Robins, 2007; Davids, Glazier, Araújo, & Bartlett, 2003).

70 The influence of the perception-action coupling on the performance of various motor
71 tasks has been demonstrated by the findings from empirical research (e.g., Renshaw, Oldham,
72 Davids, & Golds, 2007; for an overview see Pinder, Davids, Renshaw, & Araújo, 2011a). In
73 experimental tasks where perceptual information has been either removed or degraded,
74 performers have been shown to produce significantly different movement patterns compared
75 to those used during tasks that are more representative of the target environment (e.g., Pinder

76 et al., 2011a; Pinder, Renshaw, & Davids, 2009; Renshaw et al., 2007; Rojas, Cepero, Oña, &
77 Gutierrez, 2000; Travassos, Duarte, Vilar, Davids, & Araújo, 2012). Such evidence not only
78 highlights the importance of the relationship between perception and action, but it also
79 demonstrates the potential influence of this factor in the design of experimental tasks or skill
80 practice sessions (Pinder et al., 2011a).

81 The notion of “representative design” advocated by Brunswik (1956) argues that tasks
82 should be created in such a way as to ensure that the same degree of functionality and fidelity
83 exists in both the experimental environment and the desired target environment, thereby
84 enabling the experimental results to be generalizable (Hammond & Bateman, 2009;
85 Hammond & Stewart, 2001; Pinder et al., 2011a). In the inherently uncertain, dynamic, and
86 often complex environment of many sporting contests, successful performance relies upon
87 the capability of the performer to perceive and accurately interpret the diverse array of
88 proximal cues (i.e., information that is readily available to the performer such as observing
89 the specific movements of a defender) in order to infer distal events (i.e., a remote variable
90 that cannot be directly perceived such as the specific intentions of an opponent) (Araújo,
91 Davids, & Passos, 2007; Araújo & Kirlik, 2008; Brunswik, 1943, 1956; Chow, Davids,
92 Button, & Renshaw, 2016; Hammond & Bateman, 2009). Thus, in the sporting domain,
93 practice tasks should be representative of the interdependencies between the performer and
94 the environment to enable the performer to learn the correspondence between the
95 probabilistic (i.e., uncertain) proximal cues and the distal variables of interest (Brunswik,
96 1943, 1956; Araújo & Kirlik, 2008; Pinder et al., 2011a; see also Araújo, Davids, &
97 Hristovski, 2006). This notion was investigated by Travassos, Duarte, et al. (2012) who found
98 that the regularity (i.e., the consistency of passing speed) and the accuracy of passes executed
99 by experienced futsal players tended to vary as a function of the representativeness of the
100 practice task. When the task required passes to be executed in conditions with predetermined

101 passing options (less representative task), the accuracy of the passes increased and ball speed
102 became more regular compared to the passes observed in a competitive game. In contrast, the
103 passes performed in practice scenarios where there were a greater number of passing options
104 (more representative task), tended to elicit passes that were a closer match to those observed
105 in competition, exhibiting reduced accuracy and more irregular ball speed. As the
106 representativeness of the environment increased, so did the fidelity of behavioral responses:
107 Passes became more variable, just like those observed in the competition environment
108 (Travassos, Duarte, et al., 2012; see also Pinder et al., 2011a). However, while the study
109 reported by Travassos, Duarte, et al. (2012) is one of the few to apply the concept of
110 representative design to a practice task derived from an invasion sport (i.e., a sport where
111 attackers invade the territory of an opponent; see Almond, 1986; Ellis, 1983; Gréhaigne,
112 Godbout, & Bouthier, 2001), none of the experimental conditions (apart from the competitive
113 game) included defensive players. As such, the authors recommended that future studies
114 should attempt to include defenders to further examine the influence of this factor upon
115 performance.

116 Despite the theoretical and practical implications of a comparison across defended
117 and undefended conditions, there are only a limited number of published studies within this
118 area (for examples, see Hughes, Watkins, & Owen, 2010; Orth, Davids, Araújo, Renshaw, &
119 Passos, 2014; Rivilla-Garcia, Grande, Sampedro, & van den Tillaar, 2011; Rojas et al., 2000;
120 van der Wende, 2005). Of the studies that exist, the results have shown that players tend to
121 change their movement pattern to adapt to the demands created by the presence of a defender
122 (e.g., Hughes et al., 2010; Rivilla-Garcia et al., 2011; Rojas et al., 2000). For example, Rojas
123 et al. (2000) found that the action responses of professional basketball players were tightly
124 coupled to the presence of a defender. When performing jump shots against a defender, the
125 release angle of the ball, and the vertical velocity of the ball during the initial elevation phase

126 of the shot, were greater compared to the values observed in an undefended condition. The
127 authors summarised their results by suggesting that the presence of a defender encouraged the
128 players to increase the speed and release height of the ball, both of which were likely to be
129 adaptations designed to prevent the defender from blocking the shot (see also Rivilla-Garcia
130 et al., 2011; van der Wende, 2005). In invasion sports such as basketball, where the close
131 proximity of players can mean that a defender is able to have a considerable perturbing effect
132 upon the actions of an attacker, tasks requiring the performer to execute a skill against an
133 opponent may provide a more representative design that generalizes to the target environment
134 (Rojas et al., 2000; see also Brunswik, 1956; Pinder et al., 2011a).

135 In addition to preserving the ecological validities of distal and proximal cues, the
136 study of performer-environment interactions should also sample multiple variations of the
137 task to which findings are to generalize (Brunswik, 1956). While the investigation conducted
138 by Rojas et al. (2000) detailed the movement adaptations that occur in the presence of a
139 defender, the study featured a blocked design where only one variation of the basketball shot
140 was performed repeatedly (for similar examples, see Hughes et al., 2010; McLean, Lipfert, &
141 van den Bogert, 2004). Representative design argues that tasks should be sampled from the
142 target environment in the same way as participants are sampled from the target population
143 (Brunswik, 1943, 1956; Hammond & Bateman, 2009; Hammond & Stewart, 2001). Task
144 sampling considers a wide range of relevant task variations performed in a randomised
145 fashion (Brunswik, 1943; 1955). For instance, when assessing a single stimulus variable such
146 as a defender, task sampling would include a representative set of situations and conditions
147 where the defender would act as a perceptual variable (Brunswik, 1943). Thus, performing
148 blocked repetitions of a single task from an invasion sport is, in itself, non-representative, and
149 so responses may be different to those required in a more randomised (representative)
150 environment containing several task variations (see Pinder et al., 2011a). The use of a

151 randomised design that includes several variations of a motor task could also help to
152 determine whether certain variables elicit more changes in movement behaviors than others.
153 Previous research has shown that variations of the same task, differing only by defender
154 proximity and the positioning of players relative to the scoring zone, can have a marked
155 influence on the movement characteristics of performers (see Headrick et al., 2012; Orth et
156 al., 2014). For example, when the defender is in close proximity to an attacker during a cross
157 pass to a team-mate in soccer, the average running velocity of the attacker increases and the
158 speed of the attacker's kick decreases, compared to when the same scenario is performed
159 with the defender positioned at a greater distance from the attacker (Orth et al., 2014).
160 Similarly, the relative proximity to goal of an attacker competing against a defender in soccer
161 has also been shown to influence player behaviors, with closer proximities exhibiting
162 significantly different behaviors compared to more distant proximities (Headrick et al., 2012).
163 This evidence suggests that the degree of defensive perturbation that can be exerted by an
164 opponent may vary, depending upon the nature of the constraints and the ways in which they
165 impact upon the performance of the task (Headrick et al., 2012; Orth et al., 2014). This rich
166 understanding of organismic behavior in these contexts is only possible through these
167 researchers sampling multiple variations of the same task (see Brunswik, 1956).

168 Finally, an interesting aspect of performance that has only rarely been considered in
169 studies comparing defended and undefended motor tasks is movement variability (e.g., van
170 der Wende, 2005; see also McLean et al., 2004). Given that the presence of a defender has
171 been shown to induce certain adaptive behaviors on the part of the attacker (e.g., Rojas et al.,
172 2000; van der Wende, 2005), it is necessary to determine whether such behaviors are also
173 accompanied by higher levels of movement variability (see McLean et al., 2004; van der
174 Wende, 2005). A more variable movement pattern may be indicative of an individual's
175 attempts to adapt to the changes that occur within the performance environment (Davids et al.,

176 2003). Thus, if defended conditions promote more variable movements, this would suggest
177 that such tasks may provide useful practice opportunities to promote the acquisition of
178 functionally adaptable movement patterns (see Barris, Farrow, & Davids, 2014; Davids et al.,
179 2003). Given that the dynamic nature of invasion sports ensures that task and environmental
180 constraints are constantly fluctuating, and even highly repetitive tasks contain movement
181 variations (for overviews, see Bartlett et al., 2007; Davids et al., 2003), it is important to
182 investigate the extent of the movement variability that is exhibited when competing against a
183 defender under randomised variations of the same motor task.

184 The purpose of the present study was to examine the influence of a defender on the
185 performance of a basketball shot using a randomised test schedule sampling five different
186 shot types. The accuracy of the shots were recorded, along with several behavioral measures
187 including shot execution time, jump time, and ball flight time. Movement variability was also
188 analysed by examining the standard deviations of each of the aforementioned behavioral
189 measures (for similar approaches, see Bootsma, 1989; McDonald, van Emmerik, & Newell,
190 1989; McLean et al., 2004; Vaughn & Kozar, 1993). It was anticipated that defended and
191 undefended conditions would elicit significant differences in each of the measured variables,
192 but that the differences would be more pronounced for shots where the defender was able to
193 have a greater perturbing effect on the attacker (see Orth et al., 2014). The changes exhibited
194 by the attacker in the defended conditions were also expected to be consistent with those
195 required for the attacker to adapt his shot to prevent it from being blocked by the defender
196 (see Rojas et al., 2000; van der Wende, 2005). The defended conditions were therefore
197 predicted to have higher levels of movement variability compared to the undefended
198 conditions (see Rojas et al., 2000; van der Wende, 2005).

199

200

201 *Method*

202 *Participants*

203 A total of 12 highly skilled junior male basketball players participated in the study.
204 The average age of participants was 17.80 years ($SD = 1.15$ years). Participants were
205 members of a national elite junior development squad and had an average of 10.58 years (SD
206 $= 2.91$ years) of playing experience. All playing positions were represented in the study
207 including guards, forwards, and centres. The study received institutional ethical approval and
208 informed written consent was provided.

209 *Procedure*

210 Participants were allocated into matched pairs for testing. The composition of each
211 pair was determined using the judgement and guidance of the players' current coaches. The
212 coaches based their judgements upon each player's skill level and the players' usual playing
213 position. Immediately prior to each test occasion, the pairs performed a brief warm-up until
214 both participants reported that they were ready to begin testing. Each pair performed both an
215 undefended shooting test and a defended shooting test with the two test conditions being
216 counterbalanced across pairs. Both conditions were designed to be identical, apart from the
217 inclusion of an opponent in the defended version of the test. To avoid any potential issues
218 related to fatigue, the defended and undefended tests were performed on different days.

219 Players were encouraged to perform the tasks within the tests in a gamelike manner with the
220 same level of intensity that they would ordinarily exhibit in a game. A total of 30 test trials
221 were completed in both the defended and undefended conditions, and these comprised six
222 trials of five different shot types. The location and nature of each shot are described below.

223 *3-point shot.* The shooter stood outside the 3-point line and received a pass from his
224 partner who was standing inside the charge circle. The shooter was permitted to shoot the ball
225 immediately after receiving the pass. In the defended condition, the passer was required to

226 run out to defend the shooter, but only after the ball had been released from the passer's
227 hands. This allowed sufficient time for the passer to reach the shooter and contest the shot.
228 There were five different shooting locations for this shot type including one shot from each of
229 the left and right corners of the court, two shots from directly in front of the basket, and one
230 shot from each of the left and right wings (i.e., 45 degree angle to the basket).

231 *Free throw.* The shooter performed his preferred pre-shot routine before executing a
232 single free throw. The shooter's partner stood just outside the key at the top hash mark and on
233 the right hand side of the basket. Given that a free throw in basketball is essentially an
234 uncontested shot (International Basketball Federation, 2014), the defended version simply
235 required the defender to step into the key and position himself in front of the shooter
236 immediately after the ball had left the shooter's hand, as is permitted under normal basketball
237 rules (see International Basketball Federation, 2014).

238 *Post move.* The shooter stood just in front of the charge circle with the ball in his
239 hands and his back to the basket. To initiate the shot, the shooter was instructed to throw the
240 ball into the air so that it bounced off the floor and spun back into his hands. The shooter was
241 required to receive the ball with one foot inside the charge circle and one foot outside the
242 charge circle. Dribbling the ball was not permitted. The defended version was identical
243 except on this occasion, the defender was positioned directly behind the shooter. Once the
244 shooter caught the ball after it had bounced off the floor, the situation was considered to be
245 "live" and the defender was instructed to attempt to prevent the shooter from scoring. Two
246 shots were performed from both the left and right sides of the charge circle, and two shots
247 were performed from directly in front of the basket.

248 *Pull-up jumper.* The shooter was positioned just outside the 3-point line where he
249 received a pass from his partner. The partner stood on the baseline of the court where the line
250 from the opposite side of the key intersected the baseline. Immediately after receiving the

251 pass, the shooter was required to execute a single dribble, either left, right, or straight ahead,
252 before initiating a jump shot (a shot that is executed while the player is in mid-air) from
253 inside the 3-point line. The defended version required the passer to run out to defend the
254 shooter immediately after the ball had been released from the passer's hands. Three shots
255 were performed from both the left and right wings of the court, which were at 45 degree
256 angles to the basket.

257 *Screen and curl cut.* The shooter started each trial standing on the baseline of the
258 court at the location where the line from the key intersected with the baseline. The shooter
259 initiated the trial by sprinting away from the basket and running along the line of the key
260 towards a chair positioned on the top hash mark of the key. The chair acted as a substitute for
261 a screen from a team-mate. The shooter was required to run around the chair (i.e., curl cut)
262 before receiving a pass delivered by a member of the research team. The shooter received the
263 pass while he was positioned on or close to the free throw line. Immediately after receiving
264 the pass, the shooter was required to execute a jump shot. The shooter was not permitted to
265 dribble the ball. The defended condition was performed in an identical manner but with a
266 defender chasing directly behind the shooter. The defender was instructed to run around the
267 chair, in pursuit of the shooter, and to attempt to defend the shot. Three shots were performed
268 from both the left and right sides of the court.

269 The series of shots outlined above were performed in the same trial order for each
270 participant and for each test occasion (i.e., 3-point, free throw, post move, pull-up jumper,
271 and screen and curl cut). However, to create a more representative test environment, no two
272 shot types were performed in a row. The location of each shot type was also varied (apart
273 from the free throw which was performed at the same location for all trials). The players in
274 the pairs alternated between shooter and passer/defender after every shot. Regulation
275 basketball rules applied for all shots (see International Basketball Federation, 2014).

276 However, if the shooter was fouled by his partner, or if the pass delivered to the shooter was
277 deemed to have substantially disadvantaged the shooter, the trial was repeated. To maintain
278 greater consistency within the test conditions, no shot fakes were allowed at any time during
279 the test. The test took approximately 20 min to complete and a standard sized basketball (size
280 7) and a regulation court were used for all trials. Two digital cameras (capturing at 25 frames
281 per second) were used to record each shot attempt to allow a post hoc frame-by-frame
282 analysis of each test trial. One camera was positioned just outside the sideline and in line with
283 the free throw line on the right side of the court (when facing the basket). The second camera
284 was also positioned on the right side of the court at the point where the centreline intersected
285 with the sideline.

286 *Data Analysis*

287 The number of successful shot attempts recorded during testing were summed and
288 divided by the total number of test trials to provide an overall percentage score for *shooting*
289 *accuracy* across the defended and undefended conditions. Three other dependent variables
290 were extracted from the video recordings captured during testing. *Shot execution time* was
291 defined as the time taken to perform the shot and was measured from the moment when the
292 ball first touched either of the shooter's palms, to the moment when the ball first lost contact
293 with the shooter's hand during the execution of the shot. This variable was not computed for
294 the free throw because the shot itself was self-timed and not subject to the same time
295 pressures as the other shot types. *Jump time* was defined as the amount of time the shooter
296 was in the air during the shot and was measured from the moment when both of the shooter's
297 feet first left the floor, to the moment when either of the shooter's feet first resumed contact
298 with the floor. Larger values for jump time were considered to be indicative of a higher jump
299 during the execution of the shot. Jump time was not calculated for the free throw because this
300 shot type is usually performed without jumping. *Ball flight time* was defined as the flight time

301 of the ball after it was released from the shooter's hand and was measured from the moment
302 when the ball left the shooter's hand, to the moment when the ball first touched (or would
303 have touched) either the ring or backboard.

304 Statistical analyses included separate 2-way repeated measures analysis of variance
305 (ANOVA) tests for each of the dependent variables which included accuracy, shot execution
306 time, jump time, and ball flight time. Condition (defended and undefended) and shot type (3-
307 point, free throw, post move, pull-up jumper, and screen and curl cut) were the independent
308 variables. To examine whether the defended and undefended conditions exhibited differences
309 in the variability of the shooting action, 2-way (Condition x Shot Type) repeated measures
310 ANOVAs were also conducted using the standard deviations for shot execution time, jump
311 time, and ball flight time. Post hoc comparisons for main effects were conducted using Sidak
312 corrections, and significant interactions were followed-up using paired *t*-tests. The
313 assumption of normality was assessed using significance tests of skewness and kurtosis
314 where values above an alpha level of .001 were considered to be significant departures from a
315 normal distribution (see Tabachnick & Fidell, 2001). A log transformation (base 10) was
316 used to achieve normality for the standard deviation data for shot execution time and ball
317 flight time (note that the means for the transformed data in the results are denoted as M_t).
318 Greenhouse-Geisser corrections were used for any violations of the assumption of sphericity.
319 Effect sizes for paired *t*-tests (expressed as *d*) were computed using the *t* statistic, the
320 correlation between the paired samples, and the sample size (see Dunlap, Cortina, Vaslow, &
321 Burke, 1996; Dunst, Hamby, & Trivette, 2004). Sample size calculations for condition and
322 shot type were conducted using the repeated measures within factors function in G*Power
323 (Faul, Erdfelder, Lang, & Buchner, 2007) with power set at .80, alpha set at .05, and the
324 effect size based upon those reported in similar research (see Orth et al., 2014; Rivilla-Garcia
325 et al., 2011; van der Wende, 2005). The analysis revealed that a sample size of 10 would

326 provide sufficient power for the study. Only the statistical analyses required to test the
327 hypotheses of interest are included in the results and so post hoc comparisons for significant
328 main effects for shot type are not reported.

329 *Results*

330 *Shooting Accuracy*

331 There were significant main effects for condition, $F(1, 11) = 35.56, p < .001, \eta_p^2 = .76$,
332 and shot type, $F(4, 44) = 18.40, p < .001, \eta_p^2 = .63$. The shooting accuracy of participants
333 was significantly lower in the defended conditions ($M = 41.1\%$) compared to the undefended
334 conditions ($M = 63.9\%$). A significant Condition x Shot Type interaction, $F(4, 44) = 5.58, p$
335 $= .001, \eta_p^2 = .34$ (see Figure 1), indicated that the shooting accuracy in the defended
336 condition was significantly lower than that observed in the undefended condition for the post
337 move, $t(11) = -8.25, p < .001, d = -2.41$, pull-up jumper, $t(11) = -4.18, p = .002, d = -1.91$,
338 and screen and curl cut, $t(11) = -3.17, p = .009, d = -1.04$. There were no significant
339 differences between the defended and undefended conditions for the 3-point shot, $t(11) = -$
340 $0.15, p = .88, d = -0.08$, and the free throw, $t(11) = -0.69, p = .50, d = -0.32$.

341 **Insert Figure 1 about here**

342 *Shot Execution Time*

343 There were significant main effects for condition, $F(1, 11) = 12.47, p = .005, \eta_p^2 = .53$,
344 and shot type, $F(1.47, 16.18) = 74.90, p < .001, \eta_p^2 = .87$. Shots executed under defended
345 conditions ($M = 0.99$ s) were performed significantly faster than those executed in
346 undefended conditions ($M = 1.08$ s). A significant Condition x Shot Type interaction, $F(1.47,$
347 $16.13) = 8.45, p = .006, \eta_p^2 = .43$ (see Figure 2), revealed that the shot execution time for the
348 defended condition was significantly faster than that observed in the matched undefended
349 condition for the 3-point, $t(11) = -6.64, p < .001, d = -1.27$, pull-up jumper, $t(11) = -6.50, p$
350 $< .001, d = -2.06$, and screen and curl cut, $t(11) = -2.41, p = .034, d = -0.72$. There were no

351 significant differences in shot time between the defended and undefended post move, $t(11) =$
352 1.27, $p = .23$, $d = 0.44$.

353 The ANOVA examining the variability for shot execution time showed significant
354 main effects for condition, $F(1, 11) = 20.25$, $p = .001$, $\eta_p^2 = .65$, and shot type, $F(3, 33) =$
355 13.7, $p < .001$, $\eta_p^2 = .56$. The variability in shot execution time was significantly greater in
356 the defended conditions ($M = 0.16$, $M_t = -0.98$) compared to the undefended conditions ($M =$
357 0.07, $M_t = -1.17$). A significant Condition x Shot Type interaction, $F(3, 33) = 9.48$, $p < .001$,
358 $\eta_p^2 = .46$, revealed greater variability for the shot execution time in the defended condition
359 compared to the undefended condition for the post move, $t(11) = 5.48$, $p < .001$, $d = 2.29$, and
360 pull-up jumper, $t(11) = 2.49$, $p = .03$, $d = 0.88$, with the screen and curl cut approaching
361 significance, $t(11) = 1.97$, $p = .07$, $d = 0.41$.

362 **Insert Figure 2 about here**

363 *Jump Time*

364 There were significant main effects for condition, $F(1, 11) = 9.18$, $p = .01$, $\eta_p^2 = .46$,
365 and shot type, $F(1.67, 18.34) = 27.89$, $p < .001$, $\eta_p^2 = .72$. Participants spent significantly
366 longer in the air in the defended conditions ($M = 0.43$ s) compared to that observed in the
367 undefended conditions ($M = 0.40$ s). A significant Condition x Shot Type interaction, $F(3, 33)$
368 $= 25.78$, $p < .001$, $\eta_p^2 = .70$ (see Figure 3), indicated that the jump time for the defended
369 condition was significantly longer than that observed in the matched undefended condition
370 for the 3-point, $t(11) = 2.54$, $p = .027$, $d = 0.46$, pull-up jumper, $t(11) = 4.43$, $p = .001$, $d =$
371 1.03, and screen and curl cut, $t(11) = 6.07$, $p < .001$, $d = 1.63$. In contrast, the jump time for
372 the post move was significantly longer in the undefended condition compared to that
373 exhibited in the defended condition, $t(11) = -3.64$, $p = .004$, $d = -1.10$.

374 In terms of the variability of jump time, there was a main effect for shot type, $F(3, 33)$
375 $= 2.96, p = .046, \eta_p^2 = .21$. However, pairwise comparisons were not significant after the
376 application of Sidak adjustments.

377 **Insert Figure 3 about here**

378 *Ball Flight Time*

379 Significant main effects were present for condition, $F(1, 11) = 46.58, p < .001, \eta_p^2$
380 $= .81$, and shot type, $F(2.16, 23.77) = 360.93, p < .001, \eta_p^2 = .97$. The flight time of the ball
381 was longer in duration for the defended conditions ($M = 0.96$ s) compared to the undefended
382 conditions ($M = 0.83$ s). There was also a significant Condition x Shot Type interaction,
383 $F(2.13, 23.46) = 17.03, p < .001, \eta_p^2 = .61$ (see Figure 4), which showed that the ball flight
384 time for the defended condition was significantly longer than that exhibited in the undefended
385 condition for the 3-point, $t(11) = 3.16, p < .001, d = 1.14$, post move, $t(11) = 6.44, p < .001, d$
386 $= 2.28$, pull-up jumper, $t(11) = 4.91, p < .001, d = 0.88$, and screen and curl cut, $t(11) = 4.17,$
387 $p = .002, d = 1.36$. There were no significant differences between the defended and
388 undefended versions of the free throw, $t(11) = 1.23, p = .24, d = 0.25$.

389 The analysis of the variability of ball flight time revealed main effects for condition,
390 $F(1, 11) = 9.90, p = .009, \eta_p^2 = .47$, and shot type, $F(4, 44) = 23.17, p < .001, \eta_p^2 = .68$. The
391 variability of ball flight time was greater in the defended conditions ($M = 0.08, M_t = -1.18$)
392 compared to the undefended conditions ($M = 0.05, M_t = -1.36$).

393 **Insert Figure 4 about here**

394 *Discussion*

395 The purpose of this study was to examine the changes that occurred when a motor
396 skill from an invasion sport was performed in the presence and absence of a defender. Skilled
397 basketball players executed five different shot types in a randomised schedule under both
398 defended and undefended conditions. As predicted, a number of differences emerged between

399 the two conditions, with the results showing that the presence of a defender tended to elicit
400 significant and variable changes to the way in which the attacker executed his shot. In general,
401 when required to shoot against an opponent, participants increased the amount of time they
402 spent in the air during their shot, increased the overall speed to execute their shot, and
403 increased the amount of time that the ball spent in the air before it contacted the basket after
404 being released from the shooter's hand. Participants also adopted more variable movement
405 solutions. These behavioral changes were accompanied by an overall decline in shooting
406 accuracy of more than 20 percent.

407 The results further highlight the close links between perception and action and the
408 influence of this factor when attempting to design and implement representative practice
409 tasks (see Pinder et al., 2011a; Rojas et al., 2000). In particular, it seems that the removal of
410 certain sources of perceptual information from an invasion sport task, in this instance, the
411 movements of the defender (e.g., the defender's hand position and foot placement), alters the
412 movement behavior of attacking players performing a basketball shot. This behavior is
413 significantly different to that observed under more representative conditions (i.e., when a
414 defender is present). These conclusions are consistent with those reported previously by
415 Rojas et al. (2000) for basketball, as well as for research conducted in other invasion sports
416 including handball (Rivilla-Garcia et al., 2011) and water polo (van der Wende, 2005). In
417 these studies, participants changed the way in which they performed a given task when that
418 task was executed in the presence of a defender. However, the present study was also aimed
419 at advancing this research by conducting a direct comparison of defended and undefended
420 conditions using a randomised schedule with several variations of the same motor task. The
421 results therefore extend the extant literature by showing that the changes induced by the
422 presence of a defender are also likely to occur when variations of the same motor task are
423 performed in a randomised manner across a variety of different situations. The contextualised

424 nature of these changes across task variations highlights the importance of task sampling; that
425 is, sampling variations of the same task to ensure the generalizability of results (Brunswik,
426 1943, 1955).

427 The other benefit of conducting a comparison across different shot types was that it
428 provided an opportunity to examine whether certain variations of a task elicit more
429 pronounced changes in performance than others. The results revealed that performance
430 changes were linked to the dynamic nature of the task. The free throw, which provided very
431 limited opportunities for the defender to perturb the shooter, showed no significant
432 differences between the defended and undefended conditions. At the other end of the
433 continuum, the pull-up jumper and the screen and curl cut, which were the two most dynamic
434 task variations, showed significant changes in all of the measured variables across the
435 defended and undefended conditions. For the post move and 3-point shot, which were likely
436 to have been perturbed to a lesser extent than the pull-up jumper and the screen and curl cut,
437 but to a greater extent than the free throw, the performance changes tended to vary across the
438 different experimental measures. The post move showed no significant differences in the time
439 taken to execute the shot in the defended condition, but all other variables were significantly
440 different between the defended and undefended conditions. The post move was also the only
441 shot type to show a decrease in jump time for the defended condition, possibly because many
442 of the participants elected to dunk the ball in the undefended condition (thereby requiring a
443 higher jump), which was usually not a feasible option in the defended condition due to the
444 positioning of the defender. For the 3-point shot, there was no significant change in shooting
445 accuracy for the defended condition, but shot execution time, jump time, and ball flight time
446 were all significantly different. It seems that the participants were able to successfully adapt
447 their movements to maintain the accuracy of their 3-point shots, suggesting that the
448 adaptations were of a highly functional nature. The different results observed for each shot

449 highlight the importance of sampling a variety of tasks from the target environment
450 (Brunswik, 1943, 1956). Experiments that neglect task sampling may provide only a limited
451 basis for understanding whether results are representative or anomalous of behavior
452 (Brunswik, 1955).

453 In general, participants appeared to organise their movement behavior in response to
454 those of the defender: The greater the perturbing effect of the defender, the more changes that
455 were elicited during the performance of the task. That is, the increased potential for the
456 defender to perturb the pull-up jumper and screen and curl cut (due to the close proximity of
457 the defender and the increased ease with which the defender could use his hand to attempt to
458 block the shot) revealed that a higher degree of defensive pressure during these shots tended
459 to elicit significantly greater changes in performance compared to the free throw shot where
460 the defender was less able to perturb the shooter (due to the rule restrictions imposed upon
461 the movements of the defender; see International Basketball Federation, 2014). Moreover, the
462 3-point shot and post move, which were located somewhere between the other shot types in
463 terms of the degree of defensive perturbation that was able to be exerted by the defender (due
464 to the reduced proximity of the defender to the shooter for the 3-point shot, and the close
465 proximity to the basket of the shooter for the post move), appeared to be influenced by the
466 defensive pressure in specific ways, exhibiting changes in some variables and not others.
467 These results are consistent with those reported previously for soccer where the behaviors of
468 an attacker changed significantly when the nature of the task was altered by varying the
469 proximity of the defender to the attacker (Orth et al., 2014), or by changing the location of
470 players relative to the scoring zone (Headrick et al., 2012).

471 The underlying nature of the changes that were exhibited in the present study may be
472 indicative of the participants' attempts to adapt their movements to accommodate for the
473 behaviors of the defender (see Rojas et al., 2000; van der Wende, 2005; see also Davids et al.,

2003; Handford, Davids, Bennett, & Button, 1997). Participants tended to increase the overall speed of the execution of their shot, increase the amount of time they spent in the air during the jump phase of their shot, and increase the amount of time that the ball was in flight as it travelled towards the basket (see also Rojas et al., 2000). In practical terms, these changes were likely to represent a faster catch and release of the ball, a higher jump, and a more pronounced arc on the trajectory of the ball, all of which exemplify logical adaptations that may have been used by participants to help prevent the defender from blocking their shot (see Rojas et al., 2000). One of the reported attributes of skilled performers is their capability to adapt their movements to accommodate for the changing demands of the performance context (Davids, Button, & Bennett, 2008; Newell, 1985). This notion is consistent with the results of the present study, and also those reported in previous research examining the influence of defensive pressure in team sport tasks (e.g., Rojas et al., 2000; van der Wende, 2005). For example, Rojas et al. (2000) revealed that when shooting against opposition, skilled basketball players increased the velocity of their movements during the early phase of their shot, and released the ball at a greater angle and from a greater height compared to when shooting in an unopposed condition (Rojas et al., 2000). Similarly, elite level water polo players were found to increase the overall speed of their shooting movement and alter the placement of their shots at goal when competing against a defender, compared to when they performed in an undefended control condition (van der Wende, 2005).

The adaptability of skilled athletes is also typically associated with increased levels of movement variability which is believed to occur as a result of the individual's attempts to adjust to the changes in the performance environment (for overviews, see Bartlett et al., 2007; Davids et al., 2003; Handford et al., 1997). The variable movements are therefore believed to play an important functional role in helping to ensure the success of the final outcome of a given task (Davids et al., 2003). To further examine the adaptability exhibited by participants

499 when competing against an opponent, movement variability was compared across the
500 defended and undefended conditions for each shot type (see also van der Wende, 2005).
501 Overall, there was significantly more variability in shot execution time and ball flight time
502 for the defended conditions compared to the undefended scenarios. The shot execution time
503 for the defended conditions also revealed a trend towards more variability for the shot types
504 that were subject to higher levels of defensive perturbation. Van der Wende (2005) showed
505 that elite water polo players also had increased levels of movement variability during certain
506 phases of their shooting action when performing in the presence of a defender and/or
507 goalkeeper, compared to shots performed in an undefended scenario. These results, and those
508 of the present study, suggest that skilled team sport performers tend to significantly increase
509 the variability of their movements when performing under defensive pressure, compared to
510 when they perform an identical task in the absence of a defender (van der Wende, 2005).

511 The increased levels of variability may exemplify the participants' attempts to adapt
512 their shots when competing against an opponent (van der Wende, 2005). Alternatively, it
513 could also be argued that the overall decline in shooting accuracy of over 20% that was
514 observed in the present study during the defended conditions (with the exception of the 3-
515 point shot and free throw), may indicate that the increased movement variability was not
516 always functional in nature (see also van der Wende, 2005). However, given that the
517 significant changes in jump height, shot execution time, and ball flight time were all
518 indicative of logical adaptations to help prevent the defender from blocking their shot (see
519 Rojas et al., 2000), the reduced shooting accuracy may simply be a result of the player's
520 inability to convert their adaptations into a successful outcome. In other words, the
521 participants were attempting to vary their movements to adapt to the presence of the defender,
522 but their adaptations were not sufficiently well learned and were therefore not always
523 successful. Further research in this area is required to help confirm these conclusions,

524 particularly given the limited number of studies investigating the movement variability that
525 occurs during the performance of a task from a team sport while in the presence of a defender
526 (see McLean et al., 2004; van der Wende, 2005).

527 In conclusion, and in line with the tenets of representative design, the results from this,
528 and several other studies, suggest that the inclusion of opponents may be an important
529 ecological constraint for maintaining the representativeness of experimental designs and
530 practice tasks when working with team sports (Pinder et al., 2011a; Pinder, Headrick, &
531 Oudejans, 2015; Renshaw, Davids, Shuttleworth, & Chow, 2009; Rojas et al., 2000; van der
532 Wende, 2005). The varying nature of the responses displayed within the results of this study
533 suggests that the perturbing effect of a defender is context and task dependent (see also
534 Headrick et al., 2012; Orth et al., 2014). This may afford different movement responses,
535 providing an explanation as to why variability increased in the defended task (see Bartlett et
536 al., 2007; Davids et al., 2003; van der Wende, 2005). Such tasks are more likely to preserve
537 the coupling between perception and action, thereby providing opportunities for performers
538 to become closely attuned to the key information sources that guide and influence their
539 behaviors (Beek, Jacobs, Daffertshofer, & Huys, 2003; Jacobs & Michaels, 2002; Renshaw et
540 al., 2009). This is an important consideration when designing representative tasks for
541 invasion sports, particularly given that the actions of an attacker can be influenced by a range
542 of different perceptual features including the proximity of the defender's positioning, the
543 defender's height, or the orientation of the defender's feet (see Cordovil et al., 2009; Esteves,
544 de Oliveira, & Araújo, 2011; Passos, Araújo, Davids, Gouveia, Milho, & Serpa, 2008; see
545 also Araujo et al., 2006). Moreover, the increased movement variability that occurs as a result
546 of competing against a defender may also provide useful practice tasks to promote the
547 acquisition of functionally adaptable movements (see Barris et al., 2014; Davids et al., 2003;
548 van der Wende, 2005).

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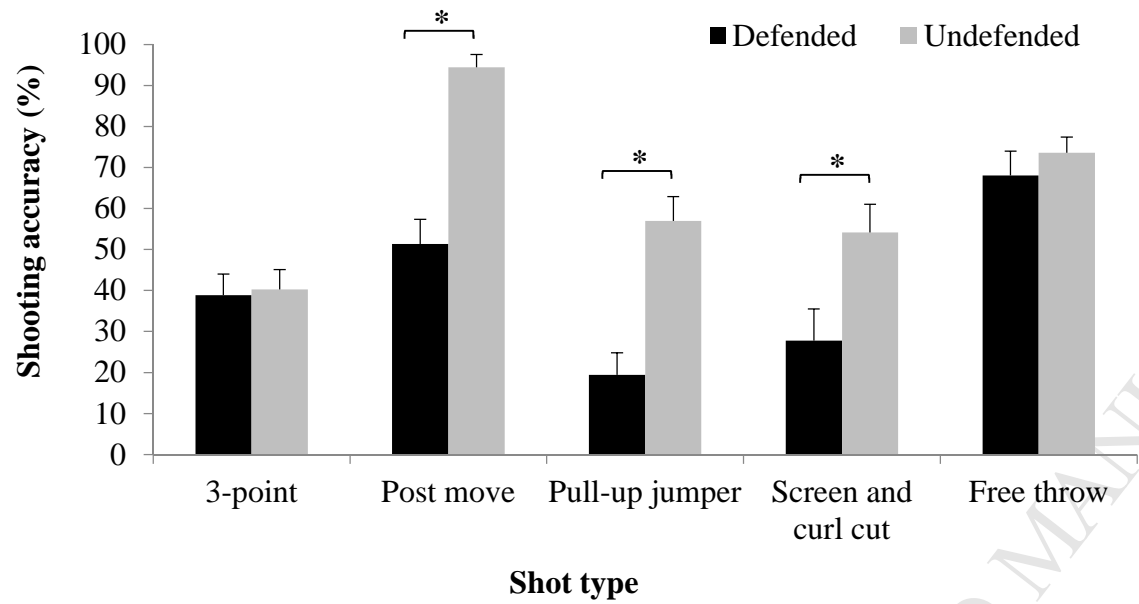
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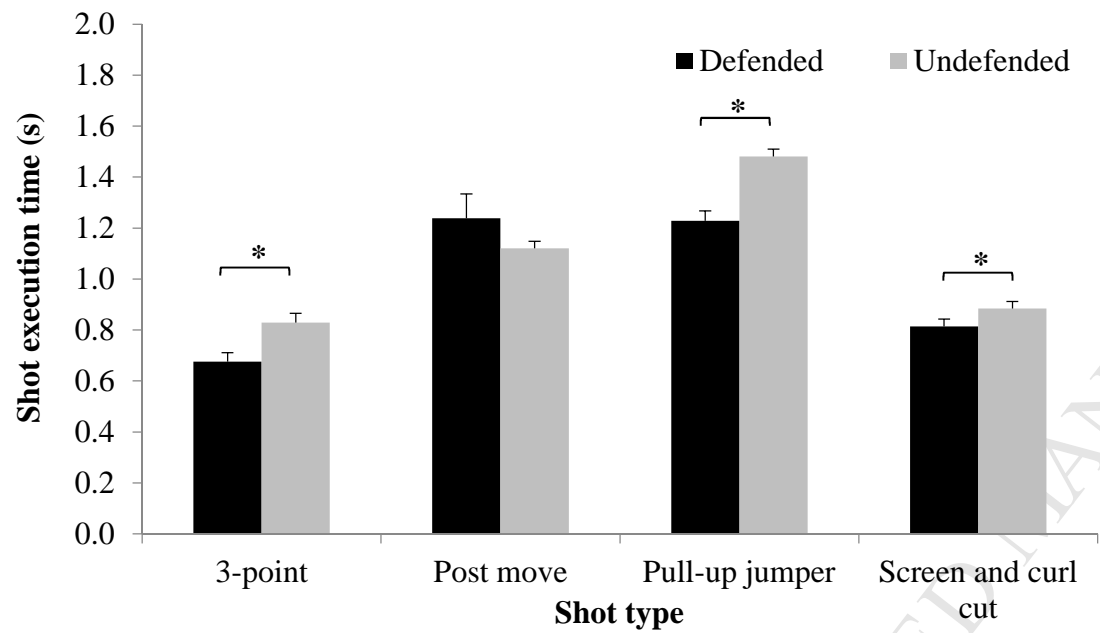
749 *Figure 1.* Mean shooting accuracy for each shot type across the defended and
750 undefended conditions. Error bars show standard error. Significant differences ($p < .05$)
751 between defended and undefended conditions for a given shot type are denoted by an asterisk.

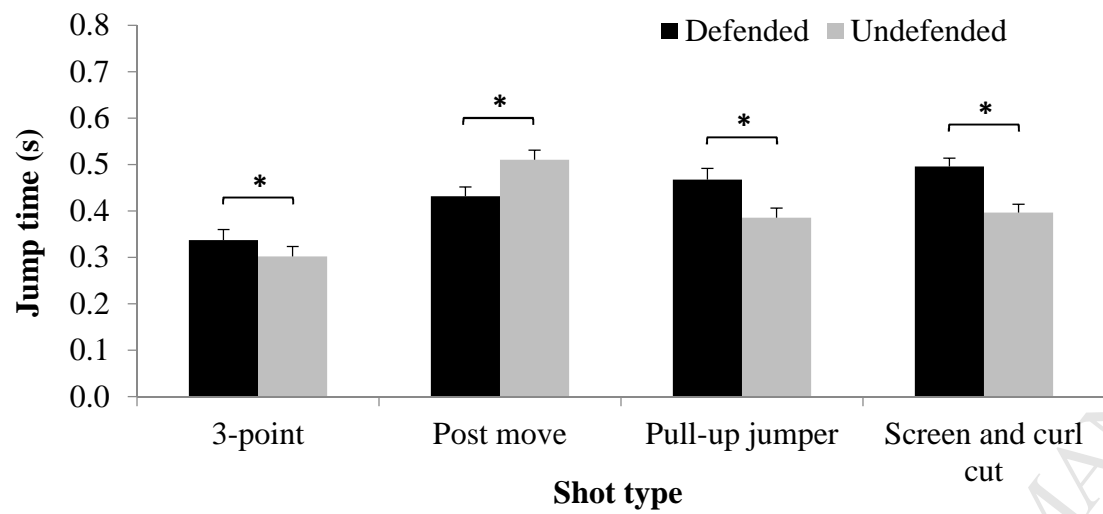
752 *Figure 2.* Mean shot execution time for each shot type (excluding free throw) across
753 the defended and undefended conditions. Error bars show standard error. Significant
754 differences ($p < .05$) between defended and undefended conditions for a given shot type are
755 denoted by an asterisk.

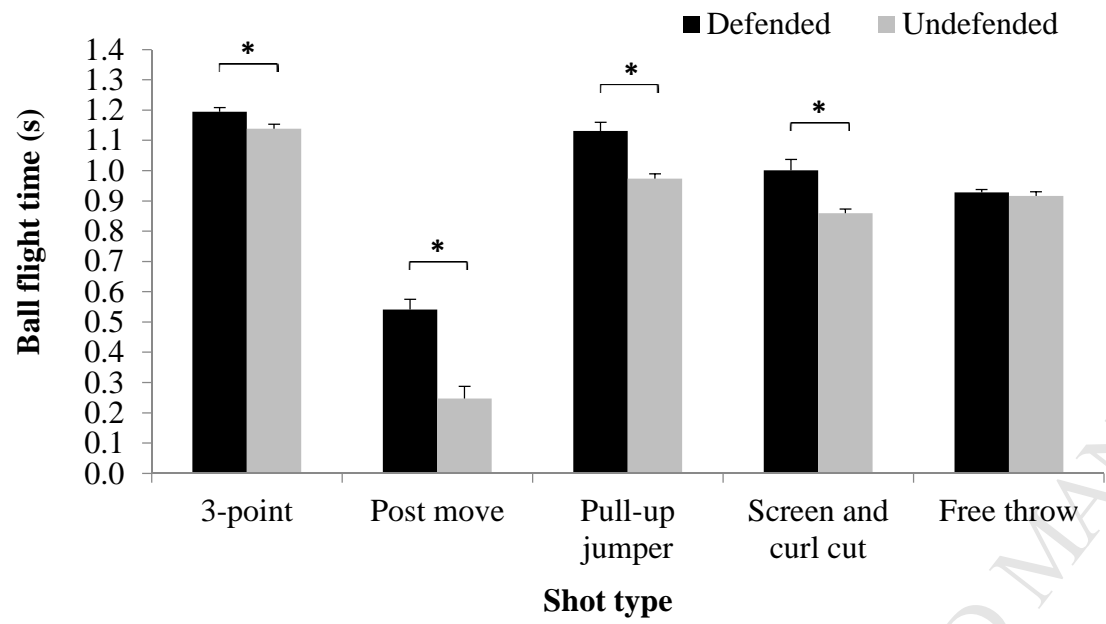
756 *Figure 3.* Mean jump time for each shot type (excluding free throw) across the
757 defended and undefended conditions. Error bars show standard error. Significant differences
758 ($p < .05$) between defended and undefended conditions for a given shot type are denoted by
759 an asterisk.

760 *Figure 4.* Mean ball flight time for each shot type across the defended and undefended
761 conditions. Error bars show standard error. Significant differences ($p < .05$) between
762 defended and undefended conditions for a given shot type are denoted by an asterisk.









Highlights

- Basketball shots performed against a defender elicited significant behavioral changes.
- Defended shots tended to be associated with higher levels of movement variability.
- Shooters adapted their movements to accommodate for the changing task constraints.
- Different shot types revealed different behavioral responses from the shooters.
- Representative design is important for experiments and practice tasks.