

Auditing the Numeracy Demands of the Middle Years Curriculum

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demands of the intended curriculum, as outlined in this audit, may help teachers become more attuned to the numeracy demands – and opportunities – presented by any learning task in which their students are engaged.

At the time of writing this paper the first Draft Consultation version of the Australian Curriculum in Mathematics K-10 had just been released for comment by the mathematics education community. Numeracy is one of the “general capabilities” to be specifically covered in the curriculum as a fundamental responsibility of mathematics and for application in other learning areas. It remains to be seen as to how successfully the final version of the curriculum achieves this aim through its content statements and achievement standards.

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