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WELCOME

UNIVERSITY RESEARCH WEEK 14-18 JULY 2014

Softly, Softly: Using an Holistic Approach to First Year Student Transition in Pre-Service Teacher Education

Ms Lisa Albion

Dr Sharn Donnison

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Bachelor of Primary Education First Year students

University of Sunshine Coast, Semester 1, 2014

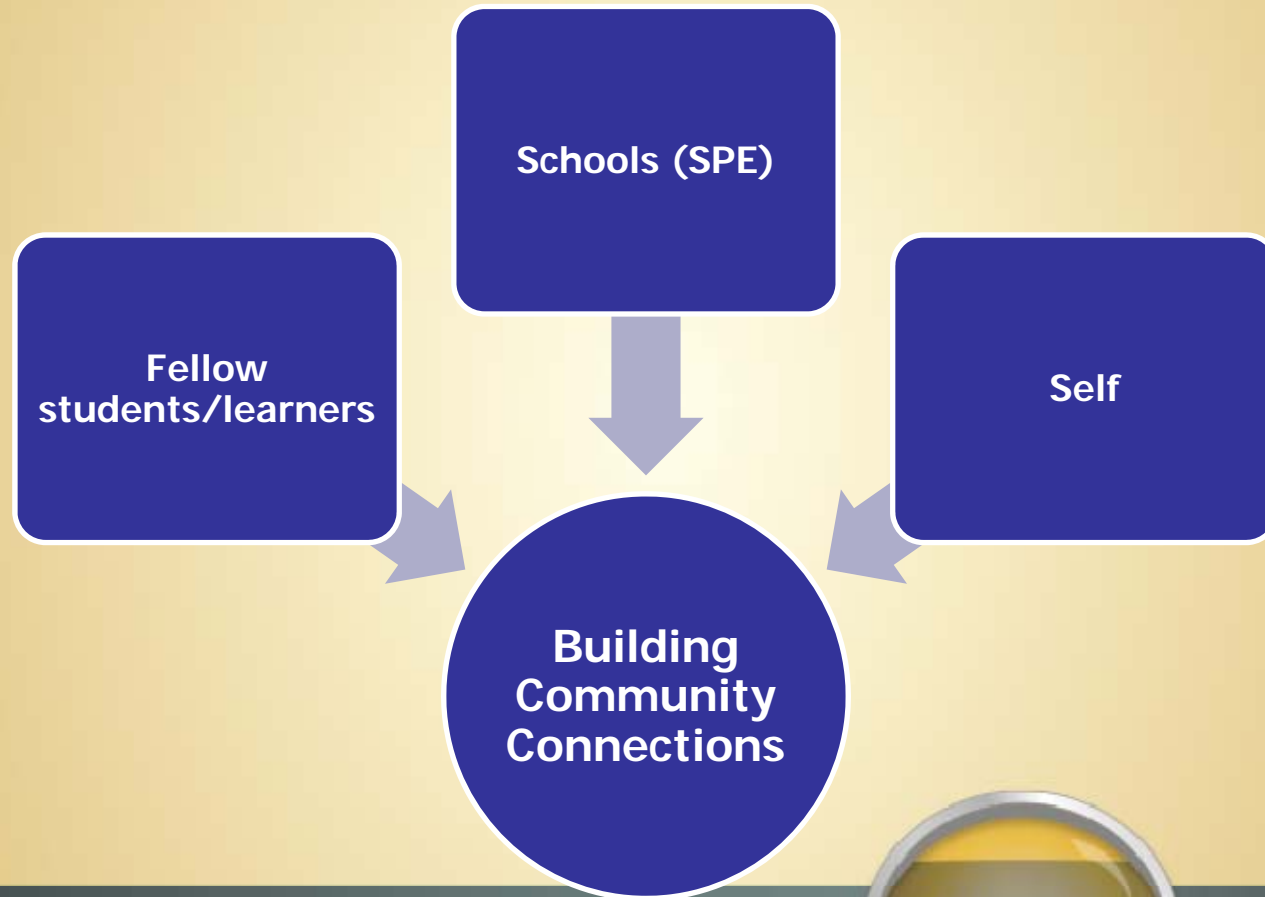
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EDU105 Professional Learning: Building Community Connections

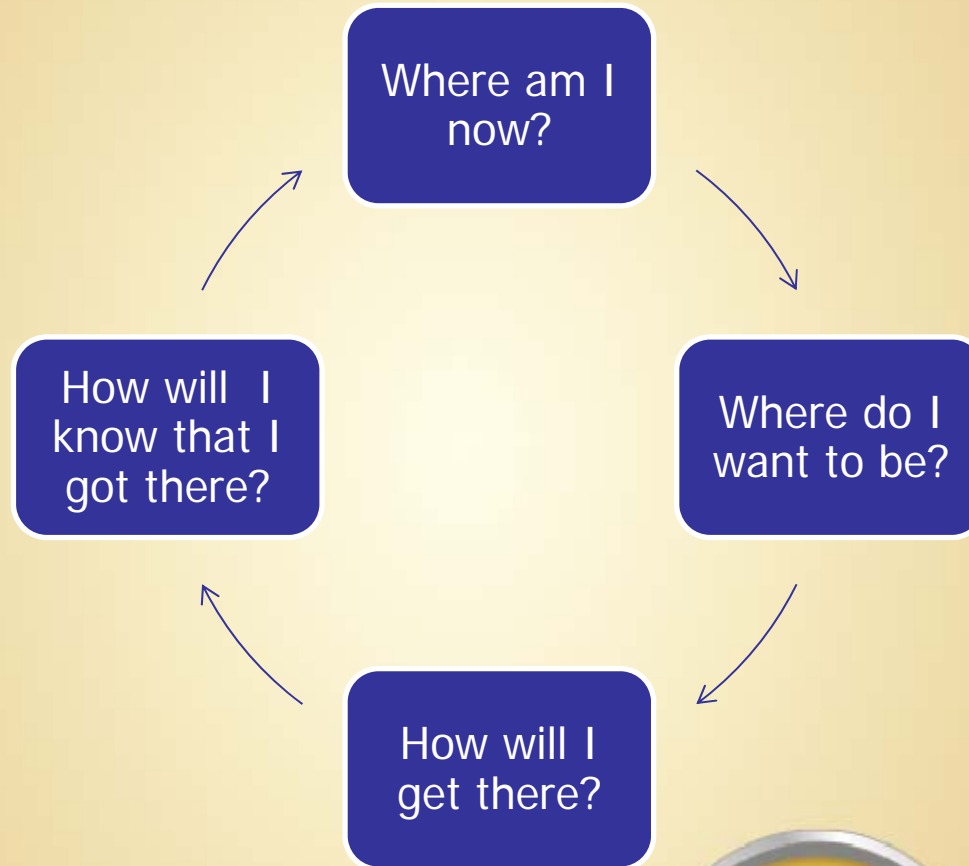


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Teaching/Learning Journey



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Reflect
Reflect
Reflect!



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Methodology

Quantitative Survey 30% response rate

2 focus groups of 12 people in total

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Data analysis

Research findings based on Lizzio's Five Senses of Success

1. Sense of Capability
2. Sense of Connectedness
3. Sense of Purpose
4. Sense of Resourcefulness
5. Sense of Academic Culture

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1. Sense of capability

'..the amount of awareness I have of my weaknesses, as well as the actions I can take to work on them is great..'



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2. Sense of connectedness

'It's about reconnecting with me. That's what I'll take out of this course.'

'I don't feel like it's a competition.' 'We're all in the same boat.'

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3. Sense of purpose



'...helped renew my motivation for why I'm doing this....'

'I know who I am and who I will be as a teacher'

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4. Sense of resourcefulness

'No-one breastfeeds you, you have to learn how to feed yourself.'

'...more structure and support which was great – I liked it – even though I had been here a year, I thought this is good, I know what they want...'



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5. Sense of academic culture

'....I would say that they structured it perfect to at what stage we're at, as first year students we need that structure...'

'....also being in the lectures you get to see what support you have because we had in a few lectures, lots of people coming in from WFE, lots of learning support people and you get to see maybe if this isn't for me or maybe if I'm needing to do more or have any questions these are the people I can go to, it's really good how they came in and interacted with our lectures....'

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Quantitative Data

Students felt that there had been significant increases in the following areas:

- Ability to assess personal and professional strengths and areas for improvement
- Confidence in setting personal and professional goals
- Confidence in creating personal and professional development action plans
- Coping skills
- Resilience
- Ability to self reflect

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So what?

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