SESSION 3 NICHE 2 (ORAL SESSION)

11/06/2013 - 10:30 / 11:45
ATLAS MEDINA 3
English - French - Spanish

HYBRID TALES OF THE POSTCOLONIAL CONTACT ZONE:
Place-based pedagogy and the decolonisation of environmental education

Oral papers

Place based pedagogies often assume that positive regard for the environment fosters pro environmental behaviors. Based on research with the Ngarrindjeri in Australia I argue that engagement with Indigenous knowledge and colonial histories are necessary to decolonize environmental education and generate more nuanced environmental sensitivities. Hybrid tales of a postcolonial contact zone detail the encounter of secret and gendered Indigenous knowledge structures with a postcolonial politics of place to generate new and missed opportunities for intercultural dialogue and place based pedagogy.

Julie Matthews

Intercultural dialogues - Pedagogy and learning
English

"Postcolonial pedagogy" "Place based pedagogy" "Indigenous knowledge" "decolonising environmental education" "contact zones"